Date	Time	Antecedent	Behavior	Consequences	Duration	Intensity
		What was happening JUST prior to		What happened after the beha	How long did the beha	vior
		the behavior occurring?		to resolve the problem?	last?	
		Alone	Refusing to follow instructions	_	<1 minute	1 LOW
		With peers	Disrupting class (describe)	Used proximity control	1-5 minutes	2
		Riding in bus/van	Making verbal threats	Gave a nonverbal cue	5-10 minutes	3
		Preparing for outing	Hurting self	Gave a verbal warning	10-30 minutes	4
		Just ending an activity	Destroying property	Changed assignment	1/2 - 1 hour	5 HIGH
		Participating in group	Screaming/yelling	Redirected	1-2 hours	
		Asked to do something	Biting	Student lost privilege	2-3 hours	
		Asked/told 'not to'	Throwing	Sent to office	3+ hours	
		Transitioning	Kicking	Suspended		
		Working on academics	Running away	Gave detention		
		Which one(s)	Grabbing/pulling	Gave a time out		
		At recess	Crying loudly	Physical assist/prompt		
		Being ignored	OTHER (describe)	Physical escort		
		At lunch		Physical management		
		Given a warning		OTHER (describe)		
		About to begin new activity				
		OTHER (describe)				
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udent N	ame & DC	DB:		School/Building:		
udent Na	ame & DC	DB:	Behavior	School/Building:	Duration	Intensity
					Duration	Intensit
		Antecedent What was happening JUST prior to the behavior occurring?	Behavior	Consequences What happened after the beha to resolve the problem?	Duration \How long did the beha last?	Intensity vior
		Antecedent What was happening JUST prior to the behavior occurring? Alone	Behavior Refusing to follow instructions	Consequences What happened after the beha to resolve the problem?Student ignored	Duration NHow long did the beha last?<1 minute	Intensity
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers	Behavior Refusing to follow instructions Disrupting class (describe)	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control	Duration NHow long did the beha last?<1 minute1-5 minutes	Intensity vior
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue	Duration NHow long did the beha last?<1 minute 1-5 minutes 5-10 minutes	Intensity vior
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning	Duration NHow long did the beha last? <1 minute 1-5 minutes 5-10 minutes 10-30 minutes	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment	Duration NHow long did the beha last? <1 minute<1-5 minutes<5-10 minutes<10-30 minutes<1/2 - 1 hour	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity Participating in group	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected	Duration NHow long did the beha last? <pre> </pre> <pre> <p< td=""><td>Intensit vior 1 LOW 2 3 4</td></p<></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre>	Intensit vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity Participating in group Asked to do something	Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege	Duration NHow long did the beha last? <pre><-!</pre>	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity Participating in group Asked to do something Asked/told 'not to'	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office	Duration NHow long did the beha last? <pre> </pre> <pre> <p< td=""><td>Intensit vior 1 LOW 2 3 4</td></p<></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre></pre>	Intensit vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? AloneWith peersRiding in bus/vanPreparing for outingJust ending an activityParticipating in groupAsked to do somethingAsked/told 'not to'Transitioning	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended	Duration NHow long did the beha last? <pre><-!</pre>	Intensit vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity Participating in group Asked to do something Asked/told 'not to' Transitioning Working on academics	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention	Duration NHow long did the beha last? <pre><-!</pre>	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? AloneWith peersRiding in bus/vanPreparing for outingJust ending an activityParticipating in groupAsked to do somethingAsked/told 'not to'TransitioningWorking on academicsWhich one(s)	Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away Grabbing/pulling	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention Gave a time out	Duration NHow long did the beha last? <pre><-!</pre>	Intensit vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? Alone With peers Riding in bus/van Preparing for outing Just ending an activity Participating in group Asked to do something Asked/told 'not to' Transitioning Working on academics Which one(s) At recess	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away Grabbing/pulling Crying loudly	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention Gave a time out Physical assist/prompt	Duration NHow long did the beha last? <pre><-!</pre>	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? AloneWith peersRiding in bus/vanPreparing for outingJust ending an activityParticipating in groupAsked to do somethingAsked/told 'not to'TransitioningWorking on academicsWhich one(s)At recessBeing ignored	Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away Grabbing/pulling	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention Gave a time out Physical assist/prompt Physical escort	Duration NHow long did the beha last? <pre><-!</pre>	Intensity vior
		Antecedent What was happening JUST prior to the behavior occurring? AloneWith peersRiding in bus/vanPreparing for outingJust ending an activityParticipating in groupAsked to do somethingAsked/told 'not to'TransitioningWorking on academicsWhich one(s)At recessBeing ignoredAt lunch	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away Grabbing/pulling Crying loudly	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention Gave a time out Physical assist/prompt Physical escort Physical management	Duration NHow long did the beha last? <pre><-!</pre>	Intensity vior 1 LOW 2 3 4
		Antecedent What was happening JUST prior to the behavior occurring? AloneWith peersRiding in bus/vanPreparing for outingJust ending an activityParticipating in groupAsked to do somethingAsked/told 'not to'TransitioningWorking on academicsWhich one(s)At recessBeing ignored	Behavior Refusing to follow instructions Disrupting class (describe) Making verbal threats Hurting self Destroying property Screaming/yelling Biting Throwing Kicking Running away Grabbing/pulling Crying loudly	Consequences What happened after the beha to resolve the problem? Student ignored Used proximity control Gave a nonverbal cue Gave a verbal warning Changed assignment Redirected Student lost privilege Sent to office Suspended Gave detention Gave a time out Physical assist/prompt Physical escort	Duration NHow long did the beha last? <pre><-!</pre>	Intensit vior 1 LOW 2 3 4

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